

Brent Opperhauser

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EDUCATION

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| <i>Master of Arts, Education Technology (MAET)</i> | December 2022 |
| Michigan State University, East Lansing, MI | |
| <i>Bachelor of Science, History, Education Concentration</i> | May 2014 |
| Towson University, Towson, MD | |
| <i>Associate of Arts, Teacher Education</i> | May 2012 |
| Harford Community College, Bel Air, MD | |

ACADEMIC HONORS

- National History Honors Society December 2012- May 2014

CERTIFICATION:

- Standard Professional Certificate (Maryland)
 - o Social Studies 7-12
 - o Special Education
 - o Reading 6

FIELD EXPERIENCE

Teacher - Grade 7/8

August 2019-Current

Northeast Middle School, Pasadena, MD

- Provide planning, instruction, and assessments for subjects of World History and United States History
- Lead IDT meetings and conferences
- Instruct a heterogeneous class of students with various learning disabilities
- Develop hands on and interactive lessons daily basis
- Attend faculty and grade-level team meetings, professional development days for implementing positive classroom management and parent conferences
- Implement and manage a positive behavior plan in a classroom of diverse students
- Incorporate technology into daily instruction using programs including Microsoft Office to engage students and enhance student learning
- Facilitate an after-school homework program with students
- Accommodate for the many students with IEP and 504 plans in the class, as well as attending IEP/504 meetings
- Communicate with parents on daily basis to inform them on academic content as well as individual student performance

Teacher - Grade 7

August 2016-August 2019

Annapolis Middle School, Annapolis, MD

- Provide planning, instruction, and assessments for subjects of World History
- Instruct a heterogeneous class of students with various learning disabilities
- Develop hands on and interactive lessons on a daily basis
- Attend faculty and grade-level team meetings, professional development days for implementing positive classroom management and parent conferences
- Implement and manage a positive behavior plan in a classroom of diverse students
- Incorporate technology into daily instruction using programs including Microsoft Office to engage students and enhance student learning

- Facilitate an after-school homework program with students
- Accommodate for the many students with IEP and 504 plans in the class, as well as attending IEP/504 meetings
- Communicate with parents on a daily basis to inform them on academic content as well as individual student performance

Teacher - Grade 6

August 2015-August 2016

The Highlands School, Bel Air, MD

- Provide planning, instruction, and assessments for subjects of World Geography, Science (Units of the Human Body, Earth Science, and the States of Matter) and Reading and Writing Comprehension
- Incorporate song, movement, and rhythm to help students master concepts and vocabulary
- Attend faculty and grade-level team meetings, professional development days for implementing positive classroom management and parent conferences
- Implement and manage a positive behavior plan in a classroom of diverse students
- Incorporate technology into daily instruction using programs including Microsoft Office to engage students and enhance student learning
- Facilitate an after-school homework program with students
- Accommodate for the many students with IEP and 504 plans in the class, as well as attending IEP/504 meetings

Teacher - Grade 5

September 2014-June 2015

The Torah Institute of Baltimore, Owings Mills, MD

- Instructed several classes of 5th grade homogeneous male students
- Provided planning, instruction, and assessments for subjects of U.S. History and Science (Units of The Human Body, Electricity, and the States of Matter)
- Created a variety of engaging lessons for the Units of Houghton Mifflin Social Studies *United States History Series*
- Attended faculty and grade level team meetings, professional development days, and parent conferences

Professional Internship - Grade 10, Grade 12

January 2014-May 2014

The Catholic High School of Baltimore, Baltimore City, MD

- Provided planning, instruction, and assessments for subjects of Advanced Placement U.S. History, American Government, and 20th Century History to various grade levels of heterogeneous groups Of female students
- Developed lessons which incorporated the use of student iPads to facilitate student engagement
- Attended faculty and department team meetings, professional development days and parent conferences
- Worked in an environment of a National Blue Ribbon School in a Baltimore city setting

PROFESSIONAL DEVELOPMENT

- Comprehension, Math and Phonics, Orton-Gillingham LD Training August 2015 - present
- Visualization and Verbalization in Comprehension, Lindamood-Bell

ADDITIONAL RELATED EXPERIENCE

- Assistant Golf Professional at the Cannon Club, Lothian, MD March 2020-Current
 - Head instructor of Junior Camps
 - Provided students with the skills necessary to compete or began a career in golf
 - Instructed individualized golf lessons for members of the club and developing middle school and high school golfers
 - Managed staff of 25 on a daily basis
- Coach Archbishop Curley High School Varsity Golf Team February 2014-May 2014
 - Varsity level school golf team, golfers ranged from Freshmen to Seniors
 - Facilitated daily golf practice and workout programs to prepare for the weekly matches against other schools in the MIAA (Maryland Interscholastic Athletic Association)
 - Communicated with the golfers daily in person and via phone/email
 - Encouraged and Mentored Senior and Junior golfers about the possibility of attending NCAA Division I, III or Junior College in pursuit of furthering their golf careers
- Tutor
 - Tutored peers in high school in US, European, World Histories, and Anti-Semitism courses
- Assistant Golf Professional at River Run Golf Club, Ocean City, MD March 2009-August 2014
 - Head instructor of Junior Camps
 - Provided students with the skills necessary to compete or began a career in golf
 - Instructed individualized golf lessons for members of the club and developing middle school and high school golfers
 - Managed staff of 25 on a daily basis

REFERENCES

- Charlotte Manbeck, Assistant Principal, Annapolis Middle School
 - cmanbeck@aacps.org
- Benjamin Peddicord, Principal, Annapolis Area Christian School
 - bpeddicord@aacs.edu
- Mia Dibene-Bennett, Assistant Principal, Northeast Middle School
 - MDIBENE-BENNETT@AACPS.org
- Colleen Burghardt, 8th Grade Social Studies Teacher, Severna Park Middle School
 - cburghardt@aacps.org
- Brittany Frantz, 7th Grade Language Arts Teacher, Northeast Middle School
 - bfrantz@aacps.org